

Rev June 2017

Medical Provider Concussion Evaluation Recommendations



(To be completed by Licensed Physician (MD/DO) or an LAT, PA, or NP under treating physician's supervision)

Name of Athlete: _		DOB:	Date of Evaluation:		
Due to the need to monit should not make clearanc atest information on the Bill 792 Gfeller-Waller Cor Concussion Evaluation (or concussions for recurrence of signs & sym e decisions at the time of first visit. All medic evaluation and care of the scholastic athlete f acussion Awareness Act for requirements for c	nptoms with cognitive or phy cal providers are encouraged following a concussion injury. clearance, and please initial a cussion/index.html) and the	O) signature prior to resuming full participation in athletics. sical stress, Emergency Room and Urgent Care physicians to review the CDC site if they have questions regarding the Providers should refer to NC Session Law 2011-147, House my recommendations you select. (Adapted from the Acute NCHSAA concussion Return to Play Protocol.) The		
RETURN TO SCHOOL: PLEASE NOTE		address learning and educat	To- Learn after Concussion" policy effective tional needs for students following a concussion. To Learn Recommendations page.		
SCHOOL (ACADEMICS): (Physician identified below should check all recommendations	□ Out of school until □ May return to school on Learn Recommendations page. □ May return to school now with no accom		relected on the Concussion Return to		
that apply.) RETURN TO SPORTS: PLEASE NOTE	A step-by-step progression of physical and cognitive exertion is widely accepted as the appropriate approach to ensure a concussion has resolved, and an athlete can return to sport safely. The NCHSAA Concussion Return to Play Protocol has been designed using a step-by-step progression.				
SPORTS & PHYSICAL: EDUCATION (Physician identified pelow should check all recommendations chat apply.)	 □ Not cleared for sports at this time. □ Not cleared for physical education at this time. □ May do light physical education that poses no risk of head trauma such (i.e. walking laps). □ May start RTP Protocol under appropriate monitoring and may return to PE activities after completion. □ Must return to examining physician for clearance before returning to sports/physical education. □ May start the RTP Protocol under monitoring of Licensed Athletic Trainer (LAT) and progress through all five stages with no office contact required. If student-athlete remains free of signs/symptoms the LAT may sign the RETURN TO PLAY FORM releasing the student-athlete to full participation in athletics. (MD or DO only may make this recommendation.) 				
	Comment:				
licensed physician assisted in the composition of the designated by composition of Physician I	stant who is working under that physicic compliance with the Gfeller-Waller Concupleting the requested information at the clicensed to Practice Medicine MD / D	an's supervision, and may ussion Law for RTP clearai e bottom of this page *.	hletic trainer, licensed nurse practitioner or work in collaboration with a licensed nee. * If this option is chosen, that individual should Date		
Please Print Name					
Office Address Physician signing this form is and has training in concussio	licensed under Article 1 of Chapter 90 of the Gener n management.	ral Statutes	Phone Number		
* The physician above	has delegated aspects of the student-at	hlete's care to the individ	ual designated below *.		
Signature of LAT, NP, P.	A-C, Neuropsychologist (Please Circle)		Date		
Please Print Name					
		F	Phone Number		



Concussion Return-To-Learn Recommendations



(To be completed by Licensed Physician (MD/DO) or an LAT, PA, or NP under treating physician's supervision)

Name of Athlete:	DOB:	Date:
Following a concussion, most individuals typically need some such as reading, watching TV or movies, playing video games, worsen symptoms during the acute period after concussion. recently concussed student-athlete. A Return-To-Learn polic learning environment. Healthcare providers should consider v symptom burden. It is important to the review academic/schthat may be beneficial.	working/playing on the computer and/o Navigating academic requirements and y facilitates a gradual progression of cog whether academic and school modification	r texting require cognitive effort and ca a school setting present a challenge to nitive demand for student-athletes in ns may help expedite recovery and lowe
Educational accommodations that may be helpful are listed b	elow.	
Return to school with the following supports:		
Length of Day		
Shortened day. Recommended hours per da	ev until re-evaluated or (date)	
≤ 4 hours per day in class (consider alternating da		
Shortened classes (i.e. rest breaks during classes)		
Use c		
Check for the return of symptoms when doing ac		
Extra Time	·	
Allow extra time to complete coursework/assignr		
Take rest breaks during the day as needed (partic Homework	ularly if symptoms recur).	
Lessen homework by % per class, or	minutes/class: or to a maximum of	minutes nightly
no more thanminutes continuous.		
Testing		
No significant classroom or standardized testing a	at this time, as this does not reflect the pa	atient's true abilities.
Limited classroom testing allowed. No more than		
Student is able to take quizzes or tests b	ut no bubble sheets.	
Student able to take tests but should be	allowed extra time to complete.	
Limit test and quiz taking to no more than one pe	r day.	
May resume regular test taking.		
Vision	,	
Lessen screen time (SMART board, computer, vid		
than continuous minutes (with 5-10 minut		
Print class notes and online assignments (14 fontAllow student to wear sunglasses or hat with bill	= :	o up with online work.
Environment	world forward to reduce light exposure.	
Provide alternative setting during band or music	class (outside of that room)	
Provide alternative setting during PE and/or rece	·	iry (out of gym)
Allow early class release for class transitions to re		ary (ode or gym).
Provide alternative location to eat lunch outside of		
Allow the use of earplugs when in noisy environm		
Patient should not attend athletic practice		
Patient is allowed to be present but not participa	te in practice, limited to hours	
Additional Recommendations:		





	NCH5/	AA Concussion	Return to Play	Protocol	
Name of	Student- Athlete:		Sport:		Male/Fema
DOB:	Date of Inju	ury:	Date C	oncussion Diagnosed:	
Traine Physic First R overse electro Physic	ed Athletic Trainers: All 5 stages lister. The Return to Play Form can then ian overseeing the student-athlete's desponders: If the return to play propering the student-athlete's care shown ically or by phone and does not rectan. However, the Return to Play Font-athlete's care before Stage 5 is be	be signed by the Last care, thereby releast tocol is being monically be kept appraise quire an additional rm MUST be complete.	icensed Athletic Tra asing the student-ar tored by a First Res ed of his/her progre office visit, unless	niner, with approval of the lathlete to full participation in ponder, the Licensed Physics . This progress may be rootherwise indicated by the	Licensed n athletics. ician eviewed Licensed
STAGE	EXERCISE	GOAL	DATE SUCCESSFULLY COMPLETED	COMMENTS	MONITORED BY
1	20-30 min of cardio activity: walking, stationary bike.	Perceived intensity/exertion: Light Activity			
2	30 min of cardio activity: jogging at medium pace. Body weight resistance exercise (e.g. push-ups, lunge walks) with minimal head rotation x 25 each.	Perceived intensity/exertion: Moderate Activity			
3	30 minutes of cardio activity: running at fast pace, incorporate intervals. Increase repetitions of body weight resistance exercise (eg. sit-ups, pushups, lunge walks) x 50 each. Sportspecific agility drills in three planes of movement.	Perceived intensity/exertion: Hard Activity, changes of direction with increased head and eye movement			
4	Participate in non-contact practice drills. Warm-up and stretch x 10 minutes. Intense, non-contact, sportspecific agility drills x 30-60 minutes.	Perceived intensity/exertion: High/Maximum Effort Activity			
	If First Responder is monitoring progress athlete's care before stage 5 is begun.	, The RETURN TO PLAY	FORM MUST be signed	by the Licensed Physician overs	eeing student-
5	Participate in full practice. If in a contact scontact practice allowed.				
	If signs or symptoms occur after stage 5 to	the student-athlete <u>M</u> L	<u>JST</u> return to Licensed I	Physician overseeing student-ath	nlete's care.
By sign	Individual who monitored the stu	stage 5 is succe	ssfully completed.	-	v when

Please Print Name





North Carolina High School Athletic Association

RETURN TO PLAY FORM:

CONCUSSION MEDICAL CLEARANCE RELEASING THE STUDENT-ATHLETE TO RETURN TO ATHLETIC PARTICIPATION

Name of Athlete:		Sport: _		Male/Female	
DOB:	Date of Injury:		Date Concussion Diagr	nosed:	
This is to certify that the	e above-named student-atl	hlete has	been evaluated and trea	ted for a concussion.	
I attest that the above-	named student-athlete is n	ow repo	rting to be completely fre	e of all clinical signs	
	ntirely symptom-free at res	•		_	
exertional/physical stre	, , ,				
(If previously designate	d by the Licensed Physiciar	oversee	ing the student-athletes o	care, this form may	
be completed by a Lice	nsed Athletic Trainer.)				
	that the above-named stude The student-athlete is releaticipation in athletics.				
				Date:	
	ensed to Practice Medicine	MD or D	O (Please Circle)		
Physician signing this form is licensed under Article 1 of Chapter 90 of the General Statutes and has training in concussion managemen			Physician Office Stamp:		
Please Print Name					
	that the above-named stude ased to full participation in at		e has successfully complete	d the Return to Play	
Si _t	gnature of Licensed Athletic Trainer			Date	
	Please Print Name				
By signing below, I hereb	y give consent for my child to	return to	o full participation in athleti	ics.	
Si	gnature of Parent/Legal Custodian			Date	
	Please Print Name				